

Christine Lew

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EDUCATION

University of Washington (UW) | June 2021

GPA: 3.97

B.A. in Disability Studies & Psychology, Minor in American Sign Language

◇ Senior Capstone Research: “Disability Gain: Exploring the Advantages of Different Bodies and Minds” (ETA: June 2021)

Honors & Awards: Dean’s List (Fall 2017 — Present), Interdisciplinary Honors Program (full-ride scholarship), PEMCO Washington State School Retirees’ Association scholarship recipient, The Daffodil Foundation scholarship recipient

PROFESSIONAL EXPERIENCE

Associated Students of the University of Washington (ASUW) Student Disability Commission

Director

August 2019 — Present

- ◇ Identifying barriers at UW for students with disabilities and [advocating for policy changes](#) to the UW Provost and President.
- ◇ Wrote an 80+ page proposal advocating for the creation of the [ASUW Office of Inclusive Design](#).
- ◇ Created a [website portfolio](#) to present at the 2020 Society for Disability Studies Conference.
- ◇ Published guides on [accessible event designs](#) and [office practices](#) for 850+ student-led clubs.
- ◇ Allocate and maintain a \$20,000 annual budget and presented budget proposals to the Board of Directors.
- ◇ Collaborating across campus with disability community stakeholders (Disability Services, CREATE, DO-IT, HuskyAdapt)

Assistant Director

August 2018 — June 2019

- ◇ Strengthened advocacy and project management skills through individual mentorship for a team of 10 interns.
- ◇ Executed 12 events (online and in-person), including “[Don’t Exploit Us: The Deaf Community and Technology](#)”
- ◇ Initiated task force to create a [degree program at UW for people with intellectual/developmental disabilities](#).
- ◇ Orchestrated a fully virtual community/work environment to increase accessibility for interns with attendance-impacting disabilities (Pre-COVID).

Nursing Evolutions

Assistant HR Director

January 2020 — Present

- ◇ Write company-wide policy updates such as nondiscrimination policy, disability accommodations, and benefits guidelines.
- ◇ Conducted requirements-gathering interviews with stakeholders for an HR Information System to automate operations.
- ◇ Created an [American Sign Language training curriculum](#) for incoming employees and patients with hearing disabilities.

Special Olympics Washington

Director of Opening Ceremonies

June 2018 — October 2019

- ◇ Served as logistics coordinator for 4 Opening Ceremonies during state-wide athletics competitions.
- ◇ Coordinated performances and award presentations for an audience of 500+ athletes, partners, and families.

Recruitment and Management Intern

January 2018 — June 2018

- ◇ Collaborated with local non-profits, schools, and companies to advertise Special Olympics volunteer opportunities.
 - ◇ Recruited 200+ volunteers for state-wide and local athletics competitions.
 - ◇ Represented Special Olympics Washington at events, volunteer gatherings, and state athletics competitions.
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LEADERSHIP EXPERIENCE

UW Leaders

Mentor

January 2018 — Present

- ◇ Coaching undergraduate students to develop their personal and professional leadership skills.
- ◇ Facilitated Diversity, Equity, Accessibility, and Inclusion workshops for 120+ participants.

American Sign Language Club

President

June 2020 — Present

- ◇ Directing operations such as event-planning, membership coordination, marketing, and fundraising for 100+ members.
- ◇ Supervising an Officer team and generating consensus among those with diverse points of view.

Disability Inclusive Development Initiative (DIDI)

Writer/Researcher

January 2021 — Present

- ◇ Researching the rights of people with disabilities in Peru to write an Amicus Curiae brief for the Inter-American Court.

Interdisciplinary Honors Program

March 2020 — December 2020

Peer Educator

- ◇ Designed and taught a 4-month-long curriculum for first-year Honors students.
 - ◇ Increased Honors Program engagement by fostering relationships with key campus stakeholders.
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ADDITIONAL

- ◇ Fluent in American Sign Language (Interpreters certificate in progress)
- ◇ Published research on [The Role of Ethnic Identity in Depression and Anxiety](#)
- ◇ 100+ volunteer hours with the Rosen Family Preschool at the Seattle Hearing, Speech, and Deaf Center
- ◇ Member | Disability Advocacy Student Alliance | Seattle Disability Commission | Choose Love UW
- ◇ Skills include: interpersonal, written, and oral communication; problem solving, comfort with ambiguity, teamwork